



East Clarendon Middle / High School

1101 Pope Street
Turbeville, SC, SC 29162

Grades	6-12 Middle School	
Enrollment	623 Students	
Principal	Kelvin Lemon	843-659-2187
Superintendent	Connie J. Dennis, Ph.D.	(843) 659-2188
Board Chair	Dr. George P. Green	(843) 659-4917

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Good
2011	Average	Good
2010	Average	Average
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

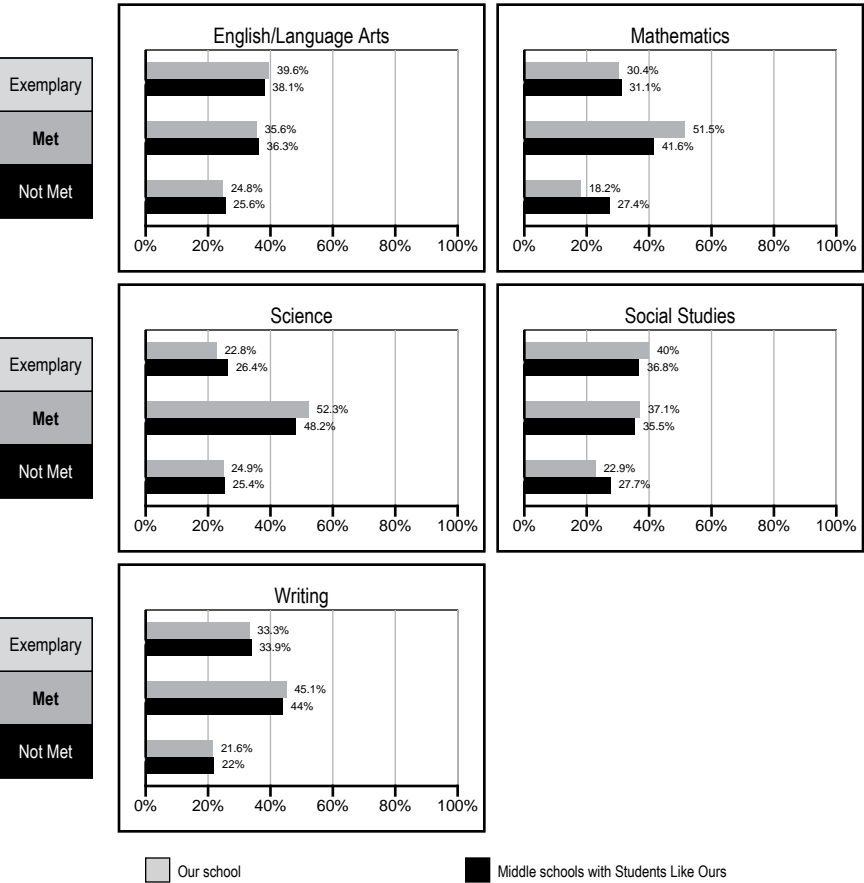
98%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	22	23	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.6%
English 1	100.0%	93.1%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=623)				
Students enrolled in high school credit courses (grades 7 & 8)	33.2%	Down from 40.5%	28.1%	24.6%
Retention rate	4.7%	Up from 0.5%	0.5%	0.6%
Attendance rate	96.3%	Down from 96.9%	96.0%	95.9%
Served by gifted and talented program	23.3%	N/A	21.0%	18.5%
With disabilities	14.4%	N/A	12.4%	13.0%
Older than usual for grade	10.5%	N/A	4.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 3.6%	0.9%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	66.7%	Up from 61.1%	63.2%	61.5%
Continuing contract teachers	84.8%	Down from 86.1%	82.7%	77.2%
Teachers returning from previous year	89.9%	Up from 89.3%	88.6%	85.9%
Teacher attendance rate	95.5%	Down from 96.5%	94.6%	94.9%
Average teacher salary*	\$46,656	Up 4.2%	\$47,743	\$47,313
Professional development days/teacher	1.5 days	Down from 11.6 days	10.4 days	10.1 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 21.2 to 1	22.6 to 1	22.1 to 1
Prime instructional time	90.9%	Down from 92.8%	89.7%	89.6%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	48.5%	Down from 91.2%	99.2%	99.0%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	\$7,820	Up 3.3%	\$6,992	\$7,239
Percent of expenditures for instruction**	60.0%	Up from 58.0%	64.0%	63.0%
Percent of expenditures for teacher salaries**	56.0%	Up from 54.3%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Rich in tradition and the heart of the community East Clarendon Middle High School proudly educates 550 sixth through twelfth graders with the guiding principle that each child has individualized strengths and needs. The close-knit school has a family-like atmosphere where student needs, adjusting instructional delivery based on data, and support systems are daily priorities.

East Clarendon strives to meet the needs of all students through providing a comprehensive academic curriculum. Teachers provide quality instruction through the use of research based best practice teaching strategies, instructional technology, and standards based lessons. In its second year of implementation "Wolverine Enrichment Block" continued to help with student gains in academic achievement. During this period students are able to receive small group and/or individualized instruction based on individual needs. In 2013, East Clarendon Middle High was announced as a Palmetto's Finest Finalist in the Special Schools category. This tremendous achievement is indicative of the great strides the school has made in the past few years. Additionally, the school was awarded the Palmetto Gold award for closing the achievement gap. Under the Elementary and Secondary Education Act (ESEA) waiver, East Clarendon Middle received an A rating and East Clarendon High also received an A rating.

East Clarendon continues to partner with F.E Dubose Career Center and Central Carolina Technical College to help students become college and career ready. Through this partnership students can earn dual enrollment college credit and a variety of career related certifications. East Clarendon continues to use the High Schools That Work and Making Middle Grades Work programs as guiding principles for instructional programming. Club Day was implemented this year with great success. Every student had the opportunity to choose and then join a teacher sponsored club of his or her choice. Some of the clubs include gospel choir, wildlife club, Science Olympiad, ski club, and board games club.

East Clarendon's athletic department continues to offer a variety of sports teams. The Lady Wolverine's Softball Team won the 1A State Championship and brought tremendous pride to the community and school. East Clarendon strives every day to meet the academic, social, and emotional needs of its students. Parents and the community support the school and are proud of its students. Through reflection of practices the faculty and staff monitors and adjusts its programming and practice to help all children reach full potential.

Kelvin Lemon, Principal Jeffery Barrineau, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	98	82
Percent satisfied with learning environment	96.9%	76.6%	85.4%
Percent satisfied with social and physical environment	96.9%	72.5%	71.6%
Percent satisfied with school-home relations	93.5%	77.6%	73.8%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	82.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

East Clarendon Middle / High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	651.9	651.7	629.8	644.5	98.1	98.1
Male	643.3	645.9	624.8	643.3	97.0	97.0
Female	661.3	658.0	635.5	645.5	99.3	99.3
White	660.4	657.2	637.0	650.0	99.1	99.1
African American	624.4	635.7	606.5	624.5	95.4	95.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	612.8	619.2	592.1	604.0	95.7	95.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.1	640.3	615.9	632.0	96.5	96.5
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	94	100	37.8	27.8	34.4	62.2
	7	110	100	20.2	39.4	40.4	79.8
	8	80	98.8	23.4	37.7	39	76.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	112	98.2	29	36.4	34.6	71
	7	99	99	23.2	33.7	43.2	76.8
	8	107	97.2	17.3	37.8	44.9	82.7
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	94	100	33.3	43.3	23.3	66.7
	7	110	100	28.8	39.4	31.7	71.2
	8	80	98.8	23.4	39	37.7	76.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	112	98.2	22.4	55.1	22.4	77.6
	7	99	99	17.9	48.4	33.7	82.1
	8	107	97.2	9.2	53.1	37.8	90.8
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	46	100	40.9	52.3	6.8	59.1
	7	110	100	16.3	50	33.7	83.7
	8	40	100	40	50	10	60
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	54	96.3	32	54	14	68
	7	99	99	17.9	52.6	29.5	82.1
	8	50	98	27.7	51.1	21.3	72.3

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	48	100	8.7	60.9	30.4	91.3
	7	109	100	16.5	27.2	56.3	83.5
	8	40	97.5	24.3	29.7	45.9	75.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	58	96.6	32.7	60	7.3	67.3
	7	99	99	16.8	29.5	53.7	83.2
	8	57	93	15.7	31.4	52.9	84.3
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	81	98.8	21.8	38.5	39.7	78.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	114	97.4	23.1	45.4	31.5	76.9
	7	100	100	25	43.8	31.3	75
	8	107	98.1	14.1	47.5	38.4	85.9

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